BỘ GIÁO DỤC V<u>À ĐÀO T</u>ẠO

ĐỀ THI CHÍNH THỰC (Đề thi có 05 trang)

KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2018 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

			Mã đề thi 423
Sô báo danh:			
	, or D on your answer she pronunciation in each of		hose underlined part differs
Question 1: A. meal	B. bean	C. head	D. team
Question 2: A. attract	\mathbf{B} . delays	C. believes	D . begins
			that differs from the other
-	primary stress in each of	= =	
Question 3: A. intend		C. decide	D . install
	ment B . sympathy		D . character
	, or D on your answer she in each of the following q		OPPOSITE in meaning to
. ,			he government has created
	or them to develop their bu		8
A. peaking		C. varying	D . rising
1 0			tighten their belt for fear of
getting into financial di		, , , , ,	
A. spend money freel		B . save on daily expen	nses
C. dress in loose cloth		D . put on tighter belts	
Mark the letter A. B. C	C. or D on vour answer sh	= =	s) CLOSEST in meaning to
	in each of the following q	•	,
· ·			ve made many important
discoveries in different		emicrogj, seremasis na	The many important
A. confusing		C. effective	D. advanced
			knowledge and information.
	B . distributing		
			rect answer to each of the
following questions.	e, or 2 on your unswer	silver to mureure me cor	teet unswer to each of the
Ouestion 9: The patier	nts with the new	drug showed better sig	ns of recovery than those
receiving conventional		6	,
	B . having treated	C. who treated	D . treated
Question 10: It	to reason that Jason pas	sed the exam with flying	g colours on account of his
working hard during the	e term.		
A. lays	B. comes	C. gets	D . stands
Question 11: Candidate	es are advised to dress form	nally to make a good	on job interviewers.
A. impressive	B. impression	C. impress	D . impressively
Question 12: You shou	Idn't lose heart; success of	ten comes to those who are	e not by failures.
A . put off	B. turned on	C. left out	D . switched off
Question 13: Mary rare	ely uses social networks, _	?	
A. isn't she	B. does she	C. doesn't she	D . is she
	enter started his speech v	vith a few jokes	s to build rapport with the
audience.	D 01 1	0.11.1.1	5
A. kind-hearted	B . soft-hearted	C. light-hearted	D . whole-hearted
Question 15: If Martin	were here now, he	us to solve this difficult p	oroblem.
	B. will help		
A. must have finished	no excuse for your late sub	B. needn't have finish	
C. should have finished			
			e importance of good health.
			D . was recovering

Question 18: Our father suggeste	ed to Da Na	ng for this	summer holiday.	
	ing			D . to go
Question 19: Several measures h	nave been proposed	l to	_ the problem of	unemployment among
university graduates.				
	dress			D . admit
Question 20: It is advisable that the				
A. observant B. ac	•			•
Mark the letter A, B, C, or D on	your answer sheet	t to indicat	te the sentence th	nat best completes each
of the following exchanges.				
Question 21: Silas is talking to h	is roommate, Salah	, about the	Olympic Games.	
- Silas: "Do you think our country	can host the Olym	pic Games	s some day in the	future?"
- Salah: " We can't afford	such a big event."			
A. No, I don't think so		B. You ca	an say that again	
C. I can't agree with you more		D. Yes, y	ou're right	
Question 22: Laura is telling Bol	about her exam re	sults.		
- Laura: "				
- Bob: "That's great. Congratulati	ons!"			
A . I've passed the exam with an		B. I'll get	the exam results	tomorrow.
C. I hope I'll pass the exam tom		_	-	
Read the following passage and				
correct word or phrase that best				
Urban development is having	=		=	
noticed that the difference (23)	temperature	e is usuall	y greater at nigh	t and the phenomenon
occurs in both winter and summ	er. Experts agree t	that this is	due to urban de	evelopment, when open
green spaces are replaced with as				
heat generated by the Sun and re				
thunderstorms (24) occur	in the morning rath	ner than, as	is more commor	n, in the afternoon.
Large cities around the wor	ld are adopting str	ategies to	combat this issu	it is not
uncommon to find plants growin				
the government has (26)t	_		_	
international competition calling				
outcome was the creation of 18 "	Supertrees" – metal	l construct	ions resembling v	very tall trees. Each one
is a vertical freestanding garden	and is (27)	_ to exotic	plants and ferns.	They also contain solar
panels used to light the trees at night	t and also containers	to collect r	ainwater, making t	them truly self-sufficient.
(Adapted from "The Of	ficial Cambridge Guide to	o IELTS" by I	auline Cullen, Amanda	a French and Vanessa Jakeman)
Question 23: A. with	B . in	C.	on	D. out
Question 24: A. where	B. which	C .	what	D . when
Question 25: A. but	B . for	C.	or	D . and
Question 26: A. committed	B. pledged	C .	confessed	D . required
Question 27: A. land	B . house	C .	place	D . home
Read the following passage and			-	
correct answer to each of the questions from 28 to 34.				
A letter of application is a	•		e both salesperso	on and product, for the
purpose of an application is to at		-	-	-
i rees an approximation to ut	in the state of th		- r-120000 mm	and the second of the second

interview. To do this, the letter presents what you can offer the employer, rather than what you want

from the job.

Like a résumé, the letter of application is a sample of your work and an opportunity to demonstrate your skills and personality. If it is written with flair and understanding and prepared with professional care, it is likely to be very effective. While the résumé must be factual, objective, and brief, the letter is your chance to interpret and expand. It should state explicitly how your background relates to the specific job, and it should emphasise your strongest and most relevant characteristics. The letter should demonstrate that you know both yourself and the company.

The letter of application must communicate your ambition and enthusiasm. Yet it must be modest. It should be neither aggressive nor compliant: neither pat yourself on the back nor ask for sympathy. It should never express dissatisfaction with the present or former job or employer. And you should avoid discussing your reasons for leaving your last job.

Finally, it is best that you not broach the subject on salary. Indeed, even if a job advertisement requires that you mention your salary requirements, it is advisable simply to call them "negotiable." However, when you go on an interview, you should be prepared to mention a salary range. For this reason, you should investigate both your field and, if possible, the particular company. You don't want to ask for less than you deserve or more than is reasonable.

(Adapted from "Select Readings - Intermediate" by Linda Lee and Erik Gundersen)

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Question 28: What is the	passage mainly about?		
A. Things to avoid durin	g a job interview		
B . Advice on how to find	d a good job		
C. Tips for writing an eff	fective letter of applica	tion	
D . Differences between a	a résumé and a letter of	fapplication	
Question 29: According t A. advertise a product to	attract more customers		icant tries to
B . present what he/she w	· ·		
C. persuade the employe	_	iterview	
D . get further informatio			
Question 30: The word "i	t " in paragraph 2 refers	· · · · · · · · · · · · · · · · · · ·	
A. the résumé		B . an opportunity	
C. the letter of application	on	D . your work	
Question 31: The word "g	explicitly" in paragraph	n 2 is closest in meaning t	о
A. clearly	B . slightly	C. quickly	D . shortly
A. It should be written v	ery briefly, but in a for	_	about a letter of application?
		ined in the applicant's rés	
D . It should express the	applicant's dissatisfacti	on with his/her former en	nployer.
Question 33: The word "			·
A . investigate	B . understand	C. introduce	D . avoid
Question 34: According t	o paragraph 4, in a job	interview, the applicant s	hould be ready to
A. mention their expecte	d salary range	B. talk about the con	npany's budget
C. negotiate working con	nditions	D. accept any salary	offered
Read the following passag	ge and mark the letter	A, B, C, or D on your	answer sheet to indicate the

correct answer to each of the questions from 35 to 42.

Henry is the undisputed star of Dronfield School near Sheffield. Whatever the achievements of other members of the comprehensive school, it is Henry, with his soulful eyes and glossy hair, who has hogged the limelight, appearing on television in Britain and abroad. Yet despite all the public adulation, Henry stirs up no envy or resentment among the 2000 students – in fact, they all adore him. The dog, who first arrived six months ago, is a super dog, who has improved students' behaviour and encouraged more students to focus on their academic achievement.

Andrew Wainwright, a student at Dronfield School, says there is something magical and calming about being able to interact with Henry during his time at the school's catch-up classes, and that if he falls behind, that opportunity will be denied. Even doubting staff have finally been won round. Perhaps that is because Henry, who lies on the floor during staff meetings, has also had a calming effect on them.

It was Andrew's teacher, Wendy Brown and the school counsellor, Julie Smart, who first proposed buying a school dog. "Julie and I were talking one day about how looking after dogs can positively affect children's conduct," says Brown. "We did some research and discovered that the presence of pets has been shown to be therapeutic. A number of studies have shown that animals improve recovery after surgery or illness and have a calming influence on people in a lot of settings. Some of my kids can be a handful and some of the children Julie counsels have terrible problems."

Could the school dog become a craze? Other schools such as the Mulberry Bush, a primary school for children with behavioural problems, have stepped forward to point out they already have <u>one</u>. Rosie Johnston, a Mulberry staff member has been bringing her golden retriever, Muskoka, into school for three years. Apart from being a calming influence, Muskoka even plays his part in literacy lessons. Children at the school can be too shy to read to adults so they read to Muskoka. "Their anxiety about mispronouncing something or getting the words in the wrong order is reduced when they read to him," says Johnston.

Psychologist Dr Deborah Wells from Queen's University Belfast specialises in animal-human interaction. She believes that the underlying key to the Henry effect is that dogs offer unconditional love and that cheers up adults and children and helps with self-esteem. But traditionalist Chris Woodhead, the former chief inspector of schools says, "I don't see why a teacher cannot create a positive learning environment through the subject they teach and their personality. Dogs strike me as a bit of a publicity stunt. It's the kind of sentimental story journalists love." Despite this sentiment, Henry remains as popular as ever.

(Adapted from "Ready for Advanced" by Roy Norris and Amanda French with Miles Hordern)

 Question 35: Which of the following best serves as A. School Dogs: Useful Classroom Assistants C. Henry – a Super Dog in Dronfield School 	the title for the passage? B. Having School Dogs: Pros and Cons D. Keeping School Dogs – a Prevalent Trend
Question 36: The word "<u>adulation</u>" in paragraph 1A. unrealistic expectationC. considerable controversy	is closest in meaning to B. deserved attention D. excessive admiration
Question 37: The phrase "<u>a handful</u>" in paragraph 3A. difficult to controlC. reluctant to explore	B. inclined to disagree D. impossible to understand
Question 38: Which of the following is mentioned inA. A stronger tendency to misbehaveC. Long-term changes in conduct	paragraph 3 as a potential impact of keeping a pet?B. A greater desire to influence othersD. Better recovery from illness
Question 39: The word "one" in paragraph 4 refersA. a crazeC. a primary school	to B. a Mulberry staff member D. a school dog

Question 40: According to paragraph 4, which of the following is one of the roles played by Muskoka at the Mulberry Bush?

- **A.** Encouraging a more proactive approach to teaching literacy
- **B**. Minimising the number of words mispronounced by its students
- C. Relieving its teaching staff of unnecessary workload
- **D**. Helping its students to reduce their fear of making mistakes

Question 41: Which of the following best summarises Chris Woodhead's viewpoint in paragraph 5?

- **A**. Teachers underestimate the role of dogs in literacy lessons.
- **B**. Students and dogs are inseparable companions in the classroom setting.
- C. Schools have dogs just to attract media attention.
- **D**. Dogs are capable of enlivening classroom atmosphere.

Question 42: Which of the following is implied in the passage?

- A. Rosie Johnston is more experienced than Wendy Brown in working with animals.
- **B**. Wendy Brown and Julie Smart are dedicated animal rights activists who wish to get their message across to young people.
- C. Interaction with Henry is used to boost students' learning motivation at Dronfield School.
- **D**. Administrators at Dronfield School are sceptical as to whether Henry's companion will benefit their students.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 43: "Would you like to go to the show with me?" Anna said to Bella.

- **A**. Anna reminded Bella to go to the show with her. **B**. Anna persuaded Bella to go to the show with her.
- C. Anna invited Bella to go to the show with her. D. Anna encouraged Bella to go to the show with her.

Question 44: I find it useful to join the sports club.	
A . I never like joining the sports club.	B . I used to join the sports club.
C. Joining the sports club is not useful for me.	D . It is useful for me to join the sports club.
Question 45: It is believed that modern farming met	
A. People believe that there is little improvement in far	Č
B. Modern farming methods were believed to have	
C. Modern farming methods are believed to have hD. Farmers are believed to have enjoyed a much be	_
Mark the letter A, B, C, or D on your answer s	
correction in each of the following questions.	neer to indicate the undertined part that needs
Question 46: It is the ASEAN Para Games that disab	oled athletes have an opportunity to have
A	B C
their talents and efforts <u>recognised</u> . D	
Question 47: It concerns many sociologists that inad	lequate parents skills may lead to an increase
A	В
in the number of <u>incidents</u> of <u>juvenile delinquency</u> .	
C D Question 48: Teenagers is greatly influenced by not	anly their parents but also their peers
$\frac{1}{A}$ B	C D
Mark the letter A, B, C, or D on your answer sheet	t to indicate the sentence that best combines each
pair of sentences in the following questions.	
Question 49: Kate completed her higher educatio	n. She then decided to travel the world before
getting a job.	
A Vata had goorgaly travalled the sworld before getting	
•	g a job when she completed her higher education.
B. Without completing her higher education, Kate	decided to travel the world before getting a job.
•	decided to travel the world before getting a job. ecided to travel the world before getting a job.
B . Without completing her higher education, Kate C. Having completed her higher education, Kate do	decided to travel the world before getting a job. ecided to travel the world before getting a job. getting a job, she completed her higher education.
 B. Without completing her higher education, Kate of C. Having completed her higher education, Kate of D. Given that Kate decided to travel the world before go Question 50: Mary left home to start an independent life with a very left home to start an independent life with a very left home. 	decided to travel the world before getting a job. ecided to travel the world before getting a job. getting a job, she completed her higher education. life. She realised how much her family meant to her. view to realising how much her family meant to her.
 B. Without completing her higher education, Kate of C. Having completed her higher education, Kate of D. Given that Kate decided to travel the world before go Question 50: Mary left home to start an independent life with a value of B. To realise how much her family meant to her, Mary 	decided to travel the world before getting a job. ecided to travel the world before getting a job. getting a job, she completed her higher education. life. She realised how much her family meant to her. view to realising how much her family meant to her. ry decided to leave home to start an independent life.
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